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Chapter
1

Media and Arts

Cinema, TV Programmes, Newspapers and Magazines, Internet, Cultural Events, Books

SECTION	COMMUNICATION	VOCABULARY	GRAMMAR	GCSE TASKS
CINEMA page 13	<ul style="list-style-type: none"> Phrases for talking about films: title, genre, setting, plot, characters, running time How to open and close an e-mail to a friend Recommending a film Making invitations Accepting an invitation Declining an invitation 	<ul style="list-style-type: none"> Vocabulary of the cinema: genre, characters, actors, actresses, setting, plot Adjectives to describe a film 	<ul style="list-style-type: none"> Definite articles: form and use 	<ul style="list-style-type: none"> Writing task (<i>Edexcel – H</i>) Speaking task (<i>Edexcel – Task 1: Role-play – H</i>) Reading task (<i>Edexcel – H – Section A</i>) Listening task (<i>Edexcel – H – Section A</i>)
TV PROGRAMMES page 21	<ul style="list-style-type: none"> Phrases for talking about channels and TV programmes Scheduling/Time Phrases for talking about your tastes, preferences and interests Forms and uses of the verb <i>piacere</i> Expressing a desire with <i>vorrei</i> or <i>mi piacerebbe</i> Suggesting doing something else Opening and closing a formal letter Phrases for talking about the TV programmes you like and why Phrases for talking about the TV programmes you don't like and why Phrases for talking about the positive and negative aspects of television 	<ul style="list-style-type: none"> Vocabulary of television: channels and TV programmes Positive and negative aspects of television 	<ul style="list-style-type: none"> Indefinite articles: form and use 	<ul style="list-style-type: none"> Speaking task (<i>Edexcel – Task 1: Role-play – H</i>) Writing task (<i>Edexcel – H</i>) Reading task (<i>Edexcel – H – Section A</i>) Listening task (<i>Edexcel – H – Section B</i>)
NEWSPAPERS AND MAGAZINES page 29	<ul style="list-style-type: none"> Expressing an opinion with <i>secondo me</i>, <i>per me</i>, <i>a mio avviso</i> and supporting it Phrases to express the positive and negative aspects of someone or something (<i>se da un lato ... dall'altro, ma/però, d'altra parte</i>) Talking about daily habits with <i>normalmente</i>, <i>di solito</i>, <i>generalmente</i>, <i>in genere</i> 	<ul style="list-style-type: none"> Vocabulary of press media: newspapers, magazines, sections of a daily paper 	<ul style="list-style-type: none"> Connectives/ Transition words to give the text a logical organisation and a structure Present Tense (Presente Indicativo): regular verbs of the three conjugations (-are, -ere, -ire and verbs in -isc-) Present Tense (Presente Indicativo): irregular verbs 	<ul style="list-style-type: none"> Speaking task (<i>Edexcel – Task 1: Role-play – H</i>) Writing task (<i>Edexcel – H</i>) Reading task (<i>Edexcel – H – Section A</i>) Listening task (<i>Edexcel – H – Section B</i>)

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Media and Arts

Cinema, TV programmes, Newspapers and Magazines, Internet, Cultural Events, Books

SECTION	COMMUNICATION	VOCABULARY	GRAMMAR	GCSE TASKS
INTERNET page 38	<ul style="list-style-type: none"> Expressing a purpose with per + Infinitive Giving advice with the verb potere Expressing an opinion and supporting it (in primo luogo, e poi, in conclusione) 	<ul style="list-style-type: none"> Vocabulary of the computer and the Internet: the computer and its parts, websites Use of the computer for study and leisure 	<ul style="list-style-type: none"> Adverbs of time (spesso, qualche volta, ogni tanto, sempre, non ... mai) Modal verbs (“verbi servili”) dovere, volere and potere + Infinitive: meaning, use and conjugation 	<ul style="list-style-type: none"> Speaking task (Edexcel – Task 2: Picture-based task – H) Writing task (Edexcel – H) Reading task (AQA – H – Section A) Listening task (AQA – H – Section A)
CULTURAL EVENTS page 47	<ul style="list-style-type: none"> Describing past events Describing past habits, feelings, sensations and situations in the past Describing facts in the past in chronological order 	<ul style="list-style-type: none"> Cultural events (concerts, plays, exhibitions) Anniversaries and important occasions: birthdays, weddings, graduations 	<ul style="list-style-type: none"> Adverbs and other expressions of time (ieri, l’altroieri, tre giorni fa, la settimana scorsa) Time connectives (prima, e poi, e dopo, alla fine) Passato Prossimo: form and use Past Participle: regular and irregular verbs Imperfetto: form and use 	<ul style="list-style-type: none"> Speaking task (AQA – Role-play – H) Writing task (AQA – H) Reading task (AQA – H – Section A) Listening task (AQA – H – Section A)
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Sports and Free Time

Sports, Free Time, Food and Drink, Lifestyle, Fashion

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FREE TIME page 86	<ul style="list-style-type: none"> Talking about free time Talking about future plans Expressing the intention or the desire to do something (<i>vorrei/mi piacerebbe/ho voglia di + Infinitive</i>) Asking questions Expressing possibility, probability with the adverbs <i>forse</i>, <i>magari</i>, <i>probabilmente</i> 	<ul style="list-style-type: none"> Young people's hobbies and leisure Parts of the day Days of the week Future time expressions 	<ul style="list-style-type: none"> Question words: <i>chi</i>, <i>come</i>, <i>quando</i>, <i>perché</i>, <i>dove</i>, (<i>che</i>) <i>cosa</i>, <i>qual(e)/i</i>, <i>quanto/a/i/e</i> Verbs of opinion <i>credere/pensare/ritenere + di + Infinitive</i> Future Tense (<i>Futuro Semplice</i>): form and use, regular and irregular verbs 	<ul style="list-style-type: none"> Speaking task (<i>AQA – Photo card – H</i>) Writing task (<i>AQA – H</i>) Reading task (<i>AQA – H – Section A</i>) Listening task (<i>AQA – H – Section A</i>)
FOOD AND DRINK page 97	<ul style="list-style-type: none"> Talking about food Ordering in a bar and in a restaurant Describing food 	<ul style="list-style-type: none"> Vocabulary of food: dishes and courses (<i>antipasti</i>, <i>primi</i>, <i>secondi</i>, <i>contorni</i>, <i>dolci</i> and <i>frutta</i>), drinks The meals of the day (<i>colazione</i>, <i>spuntino</i>, <i>pranzo</i>, <i>merenda</i> and <i>cena</i>) Adjectives to describe food 	<ul style="list-style-type: none"> Indirect object pronouns Indirect object pronouns with the modal verbs <i>dovere</i>, <i>volere</i> and <i>potere</i> 	<ul style="list-style-type: none"> Speaking task (<i>Edexcel – Task 2: Picture-based task – H</i>) Writing task (<i>Edexcel – H</i>) Reading task (<i>Edexcel – H – Section A</i>) Listening task (<i>Edexcel – H – Section B</i>)



Sports and Free Time

Sports, Free Time, Food and Drink, Lifestyle, Fashion

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FASHION page 124	<ul style="list-style-type: none"> Describing clothes How to communicate in a clothes shop or in a shoe shop (asking to try something on, asking the price, describing the size, paying) Making comparisons How to dress according to the occasion 	<ul style="list-style-type: none"> Vocabulary of clothing: clothes, materials and colours Cardinal numbers Payment methods Clothing and shoe size Adjectives to describe clothes and shoes 	<ul style="list-style-type: none"> The demonstrative adjective <i>quello (quello, quella, quel, quell', quei, quegli, quelle)</i> Comparisons (<i>comparativo di maggioranza, minoranza and uguaglianza</i>) The simple preposition <i>di + definite article</i> 	<ul style="list-style-type: none"> <i>Speaking task (Edexcel – Task 1: Role-play – H)</i> <i>Writing task (Edexcel – H)</i> <i>Reading task (Edexcel – H – Section B)</i> <i>Listening task (Edexcel – H – Section A)</i>

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Chapter
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Holidays and Geography

Holidays, Excursions and Accommodation, Houses and Public Places,
Geography and the Environment

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HOUSES AND PUBLIC PLACES page 158	<ul style="list-style-type: none"> • Describing a house or a flat • Describing a room • Locating objects and people • Asking for and giving directions • Indicating the time necessary to do an action with the verb <i>metterci</i> 	<ul style="list-style-type: none"> • Rooms of a house • Furniture and appliances • Public places 	<ul style="list-style-type: none"> • Use of <i>c'è/ci sono</i> • Adverbs of place • <i>Preposizioni articolate</i> (simple prepositions with definite articles) 	<ul style="list-style-type: none"> • <i>Speaking task (AQA – Role-play – H)</i> • <i>Writing task (AQA – H)</i> • <i>Reading task (AQA – H – Section A)</i> • <i>Listening task (AQA – H – Section B)</i>
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Chapter **4**

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School and University, Work and Employment, Family

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WORK AND EMPLOYMENT page 207	<ul style="list-style-type: none"> Talking about work Talking about one's skills with the verbs <i>potere, sapere, essere in grado di/essere capace di + Infinitive</i> Adding information with <i>non solo ... ma anche/oltre a (+ Infinitive)</i> Describing an action done in the moment one is speaking Describing an imminent action 	<ul style="list-style-type: none"> Job sectors, jobs, professions, vocations Workplaces Professional skills Personal skills Working activities 	<ul style="list-style-type: none"> <i>stare + Gerund</i> <i>stare + per + Infinitive</i> 	<ul style="list-style-type: none"> Speaking task (<i>AQA – Role-play – H</i>) Writing task (<i>AQA – H</i>) Reading task (<i>AQA – H – Section B</i>) Listening task (<i>AQA – H – Section B</i>)
FAMILY page 221	<ul style="list-style-type: none"> Talking about family Giving a physical description of people and describing character Identifying a person with <i>quello/a + adjective, quello/a + con + description of part of the body</i> 	<ul style="list-style-type: none"> Vocabulary of the family: family tree Adjectives to describe people: physical description and character 	<ul style="list-style-type: none"> Possessive adjectives 	<ul style="list-style-type: none"> Speaking task (<i>Edexcel – Task 1: Role-play – H</i>) Writing task (<i>Edexcel – H</i>) Reading task (<i>Edexcel – H – Section B</i>) Listening task (<i>Edexcel – H – Section B</i>) Writing task (<i>Edexcel – H – Translation</i>)

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